

A decorative border surrounds the page, featuring a repeating pattern of beach-related items: a beach ball, a pink inflatable ring, and a yellow and green striped beach umbrella.

# CHARLIE & JEANNIE Learn To Swim

## Instructional Aid and Guided Questions

1. Who does Charlie live with?  
*His mom and dad, little sister Jeannie, and dog Mango*
2. What do Charlie, Jeannie and Mango do every day?  
*Play in the field in the purple flowers*
3. What do Charlie and Jeannie see on their way to play in the fields?  
*A swimming pool*
4. What do Charlie and Jeannie see at the swimming pool?  
*Children playing and swimming, parents and lifeguards watching*
5. What do Charlie and Jeannie wear/bring to the pool?  
*Bathing suits, towels, hats, sunglasses, flat safe shoes*
6. Why do Charlie and Jeannie want to take swimming lessons?  
*They think it will be fun, and they want to go in the pool*
7. What do Charlie and Jeannie learn during their swimming lesson?  
*To swim in the shallow end at first, float on their backs, hold their breath under water, blow bubbles, move their arms and legs*
8. What are some rules of the pool?  
*No running, no diving unless it's safe, no pushing or splashing, no glass, no swimming alone*
9. Why do Charlie and Jeannie wear life jackets in the pool?  
*To float - they don't know how to swim yet and they want to stay safe*
10. Why are Charlie and Jeannie happy and proud?  
*They are learning to swim and play in the pool, and to be safe at the pool*

A decorative border surrounds the page, featuring a repeating pattern of beach-related items: a red and blue beach ball, a yellow and green striped pool noodle, and a pink inflatable ring with yellow spots.

# CHARLIE & JEANNIE

## Learn To Swim

### Key Messages:

1. It is important to learn to swim
2. It is fun to swim and play in a pool, but we must do so safely
3. Everyone should obey the safety rules for swimming pools to stay safe while having fun

### Activities and Discussion:

1. Draw or trace yourself in a pool, use multi-media
2. Talk about the importance of learning to swim
3. Talk about the safety rules for a swimming pool and why they are important
4. Ask the Early Readers about their swimming experiences
5. Ask the Early Readers to talk about their favorite thing about swimming

### Tips:

1. Point to the items Charlie and Jeannie take to the pool and identify them
2. Discuss the story as you go
3. Talk about the safety rules at the pool and ask the children what they think about the rules
4. Talk about why safety is important near the water, in lakes, the ocean and pools too
5. Ask the Early Readers to describe what they have learned from the story