



CHARLIE GOES TO THE BEACH

Instructional Aid and Guided Questions

Questions for Early Readers:

1. What is Charlie's dog's name?

Mango

2. What do Charlie and Mango do every day?

Play in the field in the purple flowers

3. What does Charlie pack in his beach bag?

Swimsuit, towel, hat, sunglasses and sunscreen

4. What lives in the ocean?

Fish, sharks and whales

5. What washes up onto the beach?

Shells

6. What sea life comes up on the beach?

Birds, jellyfish

7. Can you touch the birds or jellyfish?

No

8. How can we keep the ocean and beaches clean?

Don't throw anything into the ocean or leave any garbage on the beach

9. How does the ocean water taste?

Salty

10. Why is Charlie happy?

Because he kept the ocean and beach clean



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Key Messages:

1. Many living things live in the ocean and on the beach.
2. The oceans and beaches need to be kept clean for the sea life and other creatures.
3. We all have responsibility for keeping our oceans and beaches clean by not throwing things in the water and by cleaning up after ourselves on the beach.

Activities and Discussion:

1. Draw, trace or color a sea creature, using multi-media
2. Talk about how to prepare for a trip to the beach
3. Discuss ideas about how to keep the water and the beaches clean and safe
4. Ask the Early Readers if they have ever been to the beach and to describe their experience
5. Ask the Early Readers to describe their favorite thing from the ocean/beach

Tips:

1. Point to the sea life in the book to identify each item
2. Discuss the story as you go
3. Talk about the pictures and what the sea life looks like
4. Ask the Early Reader what is their favorite thing to do at the beach
5. Talk about the environment and how it is important for everyone (including the Early Readers) to take responsibility and to take action to keep our oceans and beaches clean.